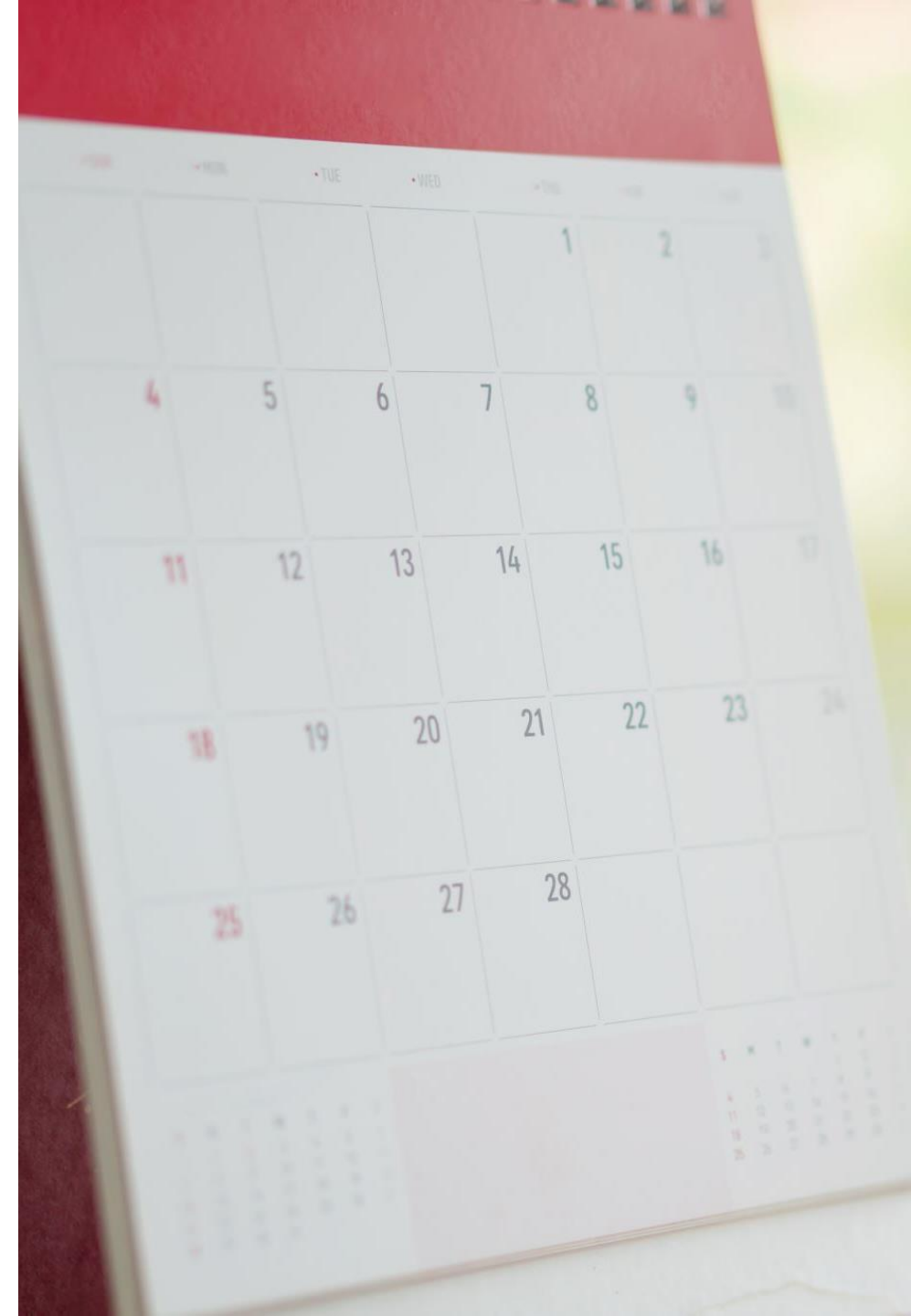


# Publiseringsplan 2024

Årets første nummer utgis i løpet av mars, mens nr. 2 utgis i juni. Nummer 3 utkommer tidlig på høsten og nr. 4 blir et temanummer, med Professor John Baldacchino som gjesteredaktør (i samarbeid med redaktør). Tema er 'Degrowth and Education' og følger opp tematikken fra *The 4th Annual Nordic Educational Conversation*. Bidragene stammer fra en 'open call for papers'.



# The 5th Annual Nordic Educational Conversation

*The Annual Nordic Educational Conversation* arrangeres for femte gang i løpet av høsten. Redaktør og NERA-styret jobber for tiden med tema og dato. Vennligst ta kontakt med undertegnede hvis dere ønsker å bidra på denne «konversasjonen» framover.



No images? [Click here](#)

## Nordic STUDIES IN EDUCATION

Dear Readers,

We are pleased to inform you that the latest issue of *Nordic Studies in Education* has just been published! Vol 43, No 4 includes the following five peer-reviewed articles:

**Can I Join in? Understanding Children's Participation in Play** by Anne-Lene Sand (Designschool Kolding), Jens-Ole Jensen (VIA University College), Helle Marie Skovbjerg (Designschool Kolding) and Hanne Hede Jørgensen (VIA University College)

**Teachers' Knowledge of Students' Learning Strategies: Recommendations and Evaluations** by Mikko Granström, Elliis Härma, and Eve Kikas (all from Tallinn University)

**Instant Video Blogging as a Tool for Students to Unveil Academic Emotions in Learning Situations** by Anni Loukomies, Kalle Juuti and Jari Lavonen (all from University of Helsinki)

**School Absence Seen from a School Perspective and a Parent Perspective** by Klaus Nielsen and Mikael Thastum (both from Aarhus University)

**Home-School Collaboration for Adolescents with Poor Wellbeing: A Qualitative Study of Parents' Experiences** by Jeanne Holm Ovesen, Charlotte Overgaard and Kirsten Schultz Petersen (all from Aalborg University)

Do you know others who might be interested in reading *Nordic Studies in Education*? Please forward this email and encourage them to [subscribe](#) to our newsletter!

Thanks for your continuing interest in our work!

The Editorial Team,  
Nordic Studies in Education

*Nordic Studies in Education* focuses on the field of education in schools and vocational and professional development. The relationship between education and practice is emphasized, and the journal aims to promote research relevant for a broad field within education.

If you do not wish to receive emails from us, you may [unsubscribe](#) at any time.

## Aktiviteter, markedsføring mm.

Cappelen er til stede på årets NERA-konferanse

Forlag og redaktør har stadig jobbet for å få flere mottakere til tidsskriftets nyhetsbrev, samt mer deling av artikler i sosiale medier. Dette har gitt en stadig økning siden 2021:

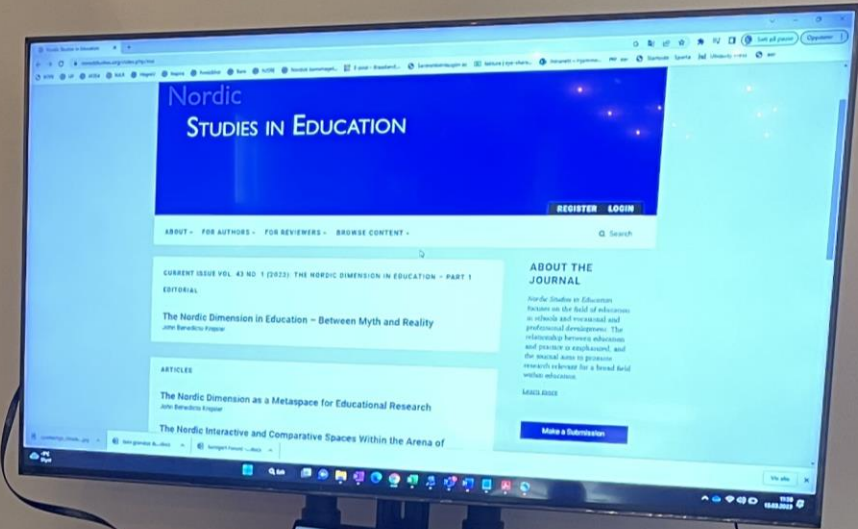
Nyhetsbrev: 944 mottakere  
(898 i 2022; 748 i 2021)

4 nyhetsbrev utsendt

Materiell til NERA 2023 i Oslo,  
bla. oppdatert flyer og info-ark  
for temanummer

# STUDIES IN EDUCATION

noredstudies.org



NOASP NORDIC OPEN ACCESS SCHOLARLY PUB

PELEN DAMM AKADEMI

# Økonomisk støtte

- “The NOP-HS Scientific Journal Grant funding to individual journals will end in 2023 when the last payments to current grant holders end. In their meeting on 6 December 2022, the NOS-HS Committee decided not to announce new funding schemes for journal publication.”
- Både forlag (Cappelen) og NERA-styret jobber med å finne andre støtteordninger for tidsskrifter på nordisk nivå.





# Publiseringsetikk

Plagieringsproblematikk