

NERA/NFPF Board's plan for 2021

The Board will continue to work on NERA/NFPF's main tasks: The annual congress (and adaptations of NERA 2021 and 2022 due to Covid-19), the journal (OA and new publisher) and the networks within the overall aim of developing the quality of educational research in the Nordic countries. The Board will also continue to develop the association as to become the first choice for educational researchers and scholars in the Nordic countries. In particular, the board will pay attention to stabilizing NERA's fragile economy upon the challenges of Covid-19 and our journal having gone OA.

1. Develop and maintain NERA as a platform for Nordic educational researchers

- further develop the quality of the congress
- further develop the quality of the journal in light of Open Access and new publisher
- consolidating the new economic and (mandatory) membership model adapting to new publishing models

2. Networks

- further elaborate NERA as a platform for networks and members' cooperation
- further discuss the structure, role and functions of the NERA/NFPF networks

3. NERA's economy

- adapt to changing publishing policies by working with the journal and ensure a sustainable economy for the journal
- consolidating the comprehensive conference and membership fee model, with membership becoming mandatory from 2021 (including the payment link issue)
- continuously discuss the congress costs in order to keep the registration fee at a reasonable level
- managing the challenges of difficult period of transition concerning new economic model for NERA and fall outs from the Covid-19 crisis

4. Nordic Studies in Education

- actively support the editor in the quality assurance and development of the journal, see also editor plan

5. International activities

- continue NERA's cooperation with EERA (European Educational Research Association) by playing an active role in the EERA Council
- use the slot NERA/NFPF has at the AERA congress (American Educational Research Association)

- continue NERA's ongoing work to engage in deepened collaboration with SERA (the Scottish Educational Research Association)