

# ECER 2021 Geneva (online)

## The European Conference on Educational Research - Online

02 - 03 September 2021: Emerging Researchers' Conference

06 - 10 September 2021: European Conference on Educational Research



# CALL FOR PROPOSALS

## European Conference on Educational Research - ECER & Emerging Researchers' Conference

EERA and the University of Geneva invite Educational Researchers to submit proposals for the European Conference on Educational Research (ECER) 2021. ECER, the annual conference held by the European Educational Research Association (EERA), welcomes over 2,500 scholars each year, representing views and research traditions from all parts of Europe. ECER is preceded by EERA's Emerging Researchers' Conference (ERC).

ECER 2021 (online) will take place over four and a half days, starting Monday morning 6 September and ending Friday 10 September at lunchtime. In addition to interactive paper sessions, research workshops, panel discussions, ignite talk sessions, poster sessions and symposia, there will be a poster exhibition a publisher exhibition, both exhibitions offering opportunities to chat and/or get together for a one to one video meeting. We plan to have the keynote videos available prior to ECER and the ECER week will culminate with the Keynote Panel on Friday. There will be plenty of opportunities to socialise and network throughout the conference and there will be special activities organised by networks as well as Geneva-themed events hosted by the local organising committee in Geneva.

### IMPORTANT DATES

<b>Emerging Researchers' Conference:</b>	2 - 3 Sept 2021
<b>ECER - European Conference on Educational Research:</b>	6 - 10 Sept 2021
<b>Submission Period:</b>	1 Dec 2020- 31 Jan 2021
<b>Information on Review Results:</b>	1 April 2021

### CONFERENCE THEME

#### Education and Society: expectations, prescriptions, reconciliations

ECER 2021, Geneva (online) proposes to investigate the tensions that exist between the broad social, political and economic demands placed on education systems and the realities of daily engagement with learners and those connected to them at all stages of the education continuum. Addressing this dichotomy between the, at times, contradictory prescriptions, injunctions and demands placed on education systems and the needs of individual learners and learning communities has been central to much educational research and the process of reconciling the, often conflicting, demands that emerge will be at the heart of this conference.

Geneva was one of the main crucibles of the New Education movement which, at the beginning of the 20th century and after World War I in particular, placed so much hope in the education of the human to build a better future. Thus when choosing a main theme for an ECER organised in this international city, it seems appropriate to raise the issue of tensions between the realities or

social contexts within which the education process takes place and the stated aims of formal education as a collective, mandated endeavour, in as much as that has at its heart an understanding of the centrality of human personal development.

As a product of the societies that build, finance and manage it, the educational institution and its actors are caught in many dilemmas: supporting balanced and equitable educational provision in an increasingly challenged and challenging social and political environment; acknowledging the need for diversity, inclusion and openness to difference while at the same time recognising the need for an agreed set of shared values and practices; recognising the legitimate interest of the broader polity in the content, practices and structure of education while also keeping at the heart of educational provision the needs of individual learners and learning communities. The additional challenges of enabling educational communities to be transparent, open and responsive to the changing needs and requirements of the social and learning communities they serve and are part of is also of central importance.

Seeking to reconcile these different conceptualisations of the purpose and practice of education and educational research leads to the emergence of many research questions: is the objective of formal education uniquely the transmission of knowledge or should it be understood in larger ways and what does this mean? How can knowledge transmission in educational settings contribute to the solving of social problems? How far does education help the development of the citizen and what kind of citizenship is envisaged?

During ECER 2021, Geneva (online), the 32 EERA networks and the Emerging Researchers' Group will engage and explore the various facets of the tensions experienced during the first decades of the 21st century in educational settings.

### KEYNOTE SPEAKERS ECER

**Jo-Anne Dillabough** is Reader in the Sociology of Youth and Global Cultures (Education, Sociology of Education), University of Cambridge. She has been a visiting scholar at universities in Australia, Argentina, Iceland, Norway, and Sweden and was the former David Lam Chair in Multicultural Education, UBC.

#### **Phillipp Gonon and Lorenzo Bonoli:**

Phillipp Gonon is Professor of Vocational Education and Training at the Zurich University, where he teaches vocational pedagogy, history and theory of (vocational) education, quality assurance and program evaluation at the graduate and undergraduate level.

Lorenzo Bonoli is senior researcher and head of MSc program at the Swiss Federal Institute for Vocational Education and Training in Lausanne and Zollikofen (Bern).

**Kirsti Klette** has been a full Professor of Classroom Studies / Curriculum and Instruction at the University of Oslo since 2002. Professor Klette is the Director of the Research group Studies of Instruction across Subjects and Competences (SISCO) at the Faculty of Educational Sciences, she is the leader of the TeachingLearningVideoLab Oslo and she is Director of the Nordic Centre of Excellence in Education "Quality in Nordic Teaching" (QUINT) with a special responsibility for video documentation / comparative classroom studies.

**Laura Lundy** is Co-Director of the Centre for Children's Rights and a Professor of Education Law and Children's Rights in the School of Social Sciences, Education and Social Work at Queen's University, Belfast. She is joint Editor in Chief of the International Journal of Children's Rights.

**Anne Rohstock** is a professor at the University of Tübingen's Institute of Education. She holds an MA in Education Sciences from LMU Munich and a PhD in History from the University of Regensburg. Her work focuses on modern Europe and North America and addresses key aspects of educational history in the 20th century from a cultural historical and history of knowledge perspective.

**Ninni Wahlström** is Professor of Education at Linnaeus University, Sweden. Her current research focuses on transnational and national policy discourses and their implications for national curriculum and classroom teaching from a perspective of critical curriculum theory.

### KEYNOTE LECTURE ERC

**Marit Honerød Hoveid** is a professor of education at the Norwegian University of Science and Technology, department of education and lifelong learning. She has her degrees from the University of Oslo (Cand.Polit.) and from NTNU (Dr.Polit) in pedagogy.

### SUBMISSION PROCEDURE

Submissions need to be directed to one of the EERA networks and can be handed in as Paper, Poster, Panel Discussion, Research Workshop, Symposium, Video or Ignite Talk. PhD students and Emerging Researchers are especially invited to submit to and participate in the Emerging Researchers' Conference. Please consult the network descriptors, submission guidelines and formats of presentation on the EERA website before handing in a proposal.

Due to the high number of participants at ECER, we can only schedule each person two presentations without a time clash within ECER's 17 time slots. While the submission system will only allow you to submit two proposals, it is possible for you to be listed as presenting co-author on another person's submission. As the limit of two guaranteed presentations applies to all submissions, please be aware that if you are listed as presenting author/presenting co-author for more than two presentations in total, we may have to withdraw you as presenter from one or more presentations.

### Resubmitting Proposals which Were Accepted to the Cancelled ECER 2020

You are welcome to resubmit submissions which were accepted to the cancelled ECER 2020 to ECER 2021. However, we would like to strongly recommend that you update your proposal to reflect the most recent research and consider recommendations from last year's reviewers. Please be aware that all proposals will again be subject to review by the 2021 programme committee. Submissions which were accepted to the cancelled ECER 2020 will NOT automatically be accepted to ECER 2021.

**Important!** To indicate that your proposal was accepted to ECER 2020, please include LAST YEAR'S paper ID number in the title of your submission in the following format: (2020ID: paper ID number) followed by your title. In order to facilitate this, we have added the required prefix to the titles of the 2020 proposals in the 2020 conference system (Conftool). You can access Conftool2020 in reading mode/non-editing mode and copy the titles with their necessary prefixes from there. Please find a more detailed explanation of how to do this here: <https://eera-ecer.de/ecer-2021-geneva/submission/>.

The closing date for submission will be **31 January 2021**. No late submissions will be accepted!

### Browse through EERA Networks

<http://www.eera-ecer.de/networks/>

### Information on Formats of Presentation and on how to write an Abstract for ECER

<https://eera-ecer.de/ecer-2021-geneva/submission/>

### Conftool Submission System

<https://www.conftool.com/ecer2021/>

## SPECIAL CALLS FROM EERA NETWORKS

In addition to the general call, some networks would like to encourage discussion on specific thematic topics and have therefore issued a special call. However, they will remain open for all other submissions within their area.

Beginning 07 December, you can view the ECER 2021 Network Special Calls online.

### Link to Special Calls

<https://eera-ecer.de/ecer-2021-geneva/ecer-2021-call-for-proposals-network-calls/>

## EMERGING RESEARCHERS' CONFERENCE

PhD students and Emerging Researchers are especially invited to participate in the Emerging Researchers' Conference. To submit to the ERC, please choose „Emerging Researchers' Group“ as your "Network" when making your submission. Please note that for the Emerging Researchers' Conference only papers, posters, ignite talks and video presentations will be considered. Group presentations like symposia, panel discussions and workshops are reserved for ECER or, if they are offered in the ERC, are centrally organised.

### Link to the Emerging Researchers' Conference

<https://eera-ecer.de/ecer-2021-geneva/emerging-researchers-conference/>

## CONFERENCE PLATFORM

While our preference would have been for an in-person ECER in the beautiful city of Geneva, the uncertainty that still exists around the COVID-19 pandemic meant that this is just not possible. ECER in 2021 will be hosted via an online conference platform. ECER 2021 will use EventsAir's OnAir online conference platform with the support of Kuoni Congress, our Professional Congress Organiser.

The EventsAir's OnAir platform will offer an interactive and user-friendly conference experience. Along with providing virtual rooms for interactive sessions, the platform will allow you to create your conference profile and personal schedule, contact and meet with other attendees, exchange contact details, visit exhibitor

booths and meet with exhibitors, join group networking events and discussion groups and more. The platform will be available to you via your pc, laptop or mobile device.

Together with our colleagues in the University of Geneva and Valais University of Teacher Education and in conjunction with KUONI - our technical partners - we are exploring a wide range of exciting and innovative presentation formats that will allow us to retain much of the spirit of ECER's past in this novel situation that we all now face.

## ECER HOSTS

ECER 2021 and the Emerging Researchers' Conference are jointly hosted by EERA and the local organising committee of the University of Geneva and the Valais University of Teacher Education, supported by SSRE. EERA is hugely indebted to the local organising committee for their ongoing contribution to the conference content and as regards the shift to an online event. We look forward to inspiring sessions on the Swiss Education System.

The **local organising committee** in charge of hosting this year's ECER is a team of thirteen academics and professionals belonging to the University of Geneva and the Valais University of Teacher

Education. The two institutions, situated in different cantons, have established an official partnership to prepare the best possible congress.

### Link to Local Organising Committee

<https://eera-ecer.de/ecer-2021-geneva/conference-platform-hosts/>

The aim of the 'European Educational Research Association' (EERA) is to further high quality educational research for the benefit of education and society. High quality research not only acknowledges its own context but also recognises wider, transnational contexts with their social, cultural and political similarities and differences. EERA membership is made up of more than 35 national and regional Educational Research Associations from all parts of Europe.

The association's activities, such as the annual conference, season schools for emerging researchers and publishing, build on and promote free and open dialogue and critical discussion and take a comprehensive and interdisciplinary approach to theory, methods and research ethics.

### Link To EERA

<https://eera-ecer.de/about-eera/>

## Looking Forward to Welcoming You!

### EERA and the Local Organising Committee

of ECER 2021



UNIVERSITÉ  
DE GENÈVE

HEPVS | PHVS

Haute école pédagogique du Valais  
Pädagogische Hochschule Wallis

SSRE SGBF

Société suisse pour la recherche en éducation  
Schweizerische Gesellschaft für Bildungsforschung  
Società svizzera di ricerca in educazione

## IMPORTANT LINKS

### Submissions

Browse through EERA Networks

<http://www.eera-ecer.de/networks/>

View the Network Special Calls

<https://eera-ecer.de/ecer-2021-geneva/ecer-2021-call-for-proposals-network-calls/>

Information on Formats of Presentation and on how to write an Abstract for ECER

<https://eera-ecer.de/ecer-2021-geneva/submission/>

ConfTool Submission System

<https://www.confTool.com/ecer2021/>

### Social Media/Staying in touch

[EERA Blog: #EERAblog](#)

[Twitter: #EERAedu #ECER2021 @ECER EERA](#)

[Facebook](#)

[European Educational Research Journal: @EuropeanEducat3](#)