

## ANNUAL REPORT FOR *NORDIC STUDIES IN EDUCATION*, VOLUME 39

Herner Saeverot (Western Norway University) has been the editor-in-chief of NSE from 1 January 2015. The Editorial Board has met twice during 2019; in Uppsala in March, and in Turku in August. 17 articles were published in 2019, in four issues, of which issue 3 was a special issue on the theme sloyd education, learning and sustainability. 85 articles were submitted in 2019. 39 of the submitted articles were forwarded for peer review. 23 articles have been accepted for publication, and 10 have been rejected after review. 4 manuscripts remain to be reviewed. In addition, four manuscripts have been accepted for publication as a special issue (3-2019). The editor did not coordinate the review process for this issue.

	Submitted manuscripts	Editorial rejection	New manuscripts forwarded for review	Accepted manuscripts	Post-review rejection	Withdrawn	Still in review/revision
Prior to 2013	74	29	45	6	9	1	28
Jan-Dec 2013	72	28	44	6	11	3	7
Jan-Dec 2014	63	47	16	17	14	0	10
Jan-Dec 2015	78	44	34	12	6	1	15
Jan-Dec 2016	70	38	32	22	6	0	4
Jan-Dec 2017	69	41	28	15	13	2	2
Jan-Aug 2018	74	39	35	11	8	0	16
Jan-Aug 2019	85	46	39	23	10	2	4

Table 1. *Review process overview.*

As shown in table 1, there is an increase of 11 submitted manuscript compared to 2018 (74 submitted manuscripts). The number of editorial rejects has increased with 7 manuscripts compared to the previous year. The number of editorial rejections is still relatively high, as there is still need for reducing the accumulating build-up of accepted articles waiting to be published. 66 volumes (2002 – 2019) of *Nordic Studies in Education* are now fully accessible on the web, through Universitetsforlaget's database [www.idunn.no](http://www.idunn.no).