

Nordic Studies in Education

Plans of the new editor for 2013-2014

As of January 2013, NSE has a new editor, Fritjof Sahlström, from the Institute of Behavioral Sciences at the University of Helsinki, Finland. The task of the new editor is to continue and develop the work of long-standing editor Biörn Hasselgren, whose efforts over the many years have been crucial for the journal. The new editor has the support of an assistant editor, Tuuli From, also of the University of Helsinki, Kasper Kofod, Department of Education, Aarhus university, will at least initially continue as referee coordinator.

The journal will continue to emerge quarterly, publishing peer-reviewed articles, debates and shorter pieces, and information. Universitetsforlaget will continue as the publisher. Special issues will amount to at the most a quarter of the issues.

The journal has a new e-mail address, Nordic-Studies-in-Education@helsinki.fi.

Profile. In the coming years, NSE will attempt to profile itself as a Nordic journal. Articles where issues of relevance for the Nordic countries are in focus will be invited and given preference. Nordic contrastive and comparative aspects will be in focus for coming special issues of the journal.

Submissions and review procedures. In the coming year, the journal will initiate a revision of the submissions and review procedures, aiming at achieving an efficient and reliable process.

In collaboration with Universitetsforlaget, the editor will work for a transition into an electronic submissions system as soon as possible.

Of particular importance for the journal's ability to succeed is to ensure high-quality and timely review. To further develop the current model, the journal will collaborate with the NERA board in establishing a larger group than what is now the case of identified reviewers, and in establishing procedures for succession and turnover in the group of reviewers.

Impact and visibility. As any journal, the NSE aims at increasing its impact and visibility. This growth has to be based on a steady stream of well-received and well-cited articles in the journal, which in turn can be achieved through ensuring reliable and high-quality review. Publishing high-quality current research articles from both senior researchers and coming Nordic dissertations in Education is a way of both ensuring a sufficient number of manuscripts for review, and of beginning the work of increasing the impact and visibility of NSE.