

ISSUE 9.1 NERA /NFPP The Board's Plan for 2013

The Board will continue to work on NERA/NFPP's main tasks: The annual congress, the journal and the networks within the overall aim of developing educational research in the Nordic countries. Furthermore NERA/NFPP will work through EERA in various lobbying activities to influence EU structures for research funding and research priorities.

The Board will pay special attention to:

1. Recruitments of members

- Further develop the quality of the congress
- Further develop the quality of the journal
- Further develop the Web-site and use the site actively in announcing the benefits of being a member of NFPP/NERA
- Develop better routines to follow up member registration at NFPP/NERA congress and ECER congress

2. Networks

- Further strengthen the networks through developing their presence on the NFPP/NERA web site
- Support NFPP/NERA networks financially and encourage the networks to organize pre conferences

3. Web-site

- Continue to develop web site which is easy to use, informative and updated to encourage a more active use of the web site.
- Make linkages to sister associations in other countries to use these as repositories for knowledge exchange about conferences, educational research and education systems.

4. Congress and congress economy

- The board takes the initiative to a fellow Nordic symposia about current themes in the educational field
- Continuously discuss the congress costs in order to keep the registration fee at a reasonable level.

5. Nordic studies in Education

- Actively support the editor in the quality assurance and development of the journal, see editor plan.

6. International activities

- Continue its cooperation with EERA (European Educational Research Association) by playing an active role in the EERA Council.
- Continue to support EERA in strengthening social sciences and humanities in relation to EU's Priorities for the 8th Framework Program.
- Use its slot at the AERA conference (American Educational Research Association).